

Year 4

You can contact us on our year group email:

Year4@westfield.staffs.sch.uk

Please note we only check this email in the morning, usually between 8am and 9am. We aim to respond within 48 hours. Messages during the day time and urgent messages should go through the office.



Meet the staff in Year 4



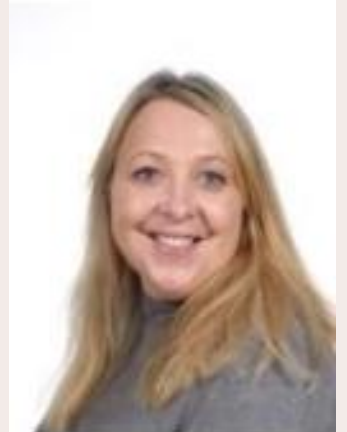
Mr Banks
Class Teacher - Alder



Mrs Robinson
Class Teacher - Cedar



Mrs Tibbetts
Teaching Assistant



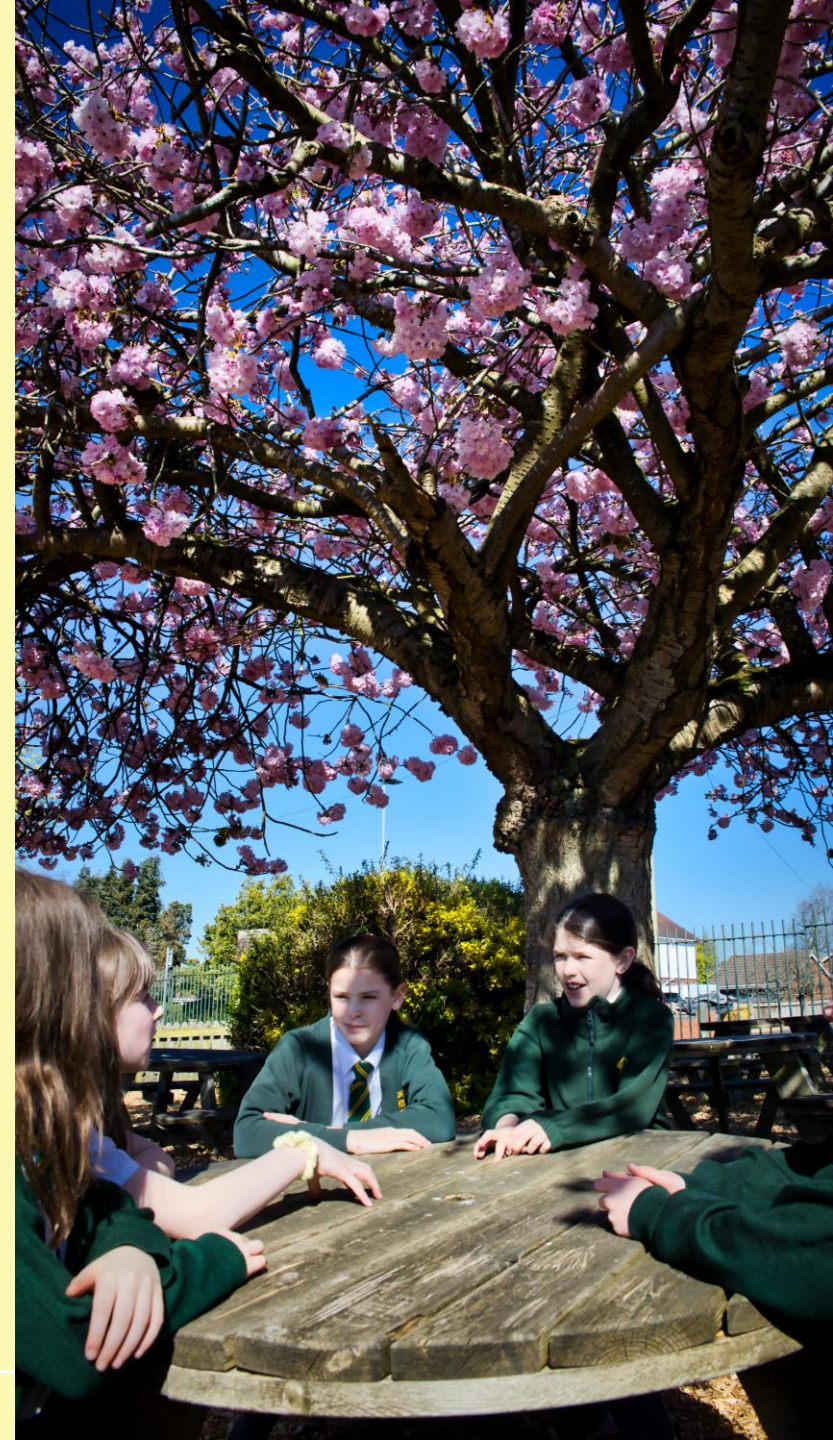
Mrs Emery
Inclusion Support Assistant

Typical Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-9.10	Registration and Assembly	Registration and Circle Time	Registration and Assembly	Registration and Circle Time	Registration and Assembly
9.10-10.35	Reading and Maths	Reading and Maths	Reading and Maths	Reading and Maths	Reading and Maths
10.35-10.50	Break	Break	Break	Break	Break
10.50-12.15	English Vipers/Spelling	English Vipers/Spelling	English Vipers/Spelling	English Vipers/Spelling	English Vipers/Spelling
12.15-1.15	Lunch	Lunch	Lunch	Lunch	Lunch
13.15-14.15	Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum
14.15-15.10	Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum
15.10-15.20	End of the day routines eg – coats, bags, story.	End of the day routines eg – coats, bags, story.	End of the day routines eg – coats, bags, story.	End of the day routines eg – coats, bags, story.	Golden Time

Key Events in Year 4

- 1 night residential at Laches Woods in April.
- End of year Multiplication Check in June all times tables up to 12x12.
- children can bring their own equipment
 - pencil case, rubber, glue stick, sharpener, pencil crayons, no novelty pens with toppers.



Pencil Cases

In September, children can bring their own pencil case and equipment to school. However, they are responsible for the contents of their pencil case – do not send them with valuable pieces of stationery.

They should ONLY bring:

- a plain pencil case (no novelty cases)
- a pencil
- a blue ballpoint or rollerball pen
- a ruler
- a pencil sharpener
- glue stick
- a rubber
- pencil crayons

Please no novelty stationery – it will be removed and kept on the teacher's desk until the end of the day.



Uniform

For autumn term, children should be in shirt and tie.

Our PE kit is changing. The children should wear a green polo top for PE regardless on which colour team they are in (please see recent letter on Weduc). They should wear black joggers/leggings and suitable trainers. They can also wear a plain black jumper/hoodie on colder days.

For forest school, children should wear old clothes including long bottoms. You can provide your child with wellies and a waterproof coat.

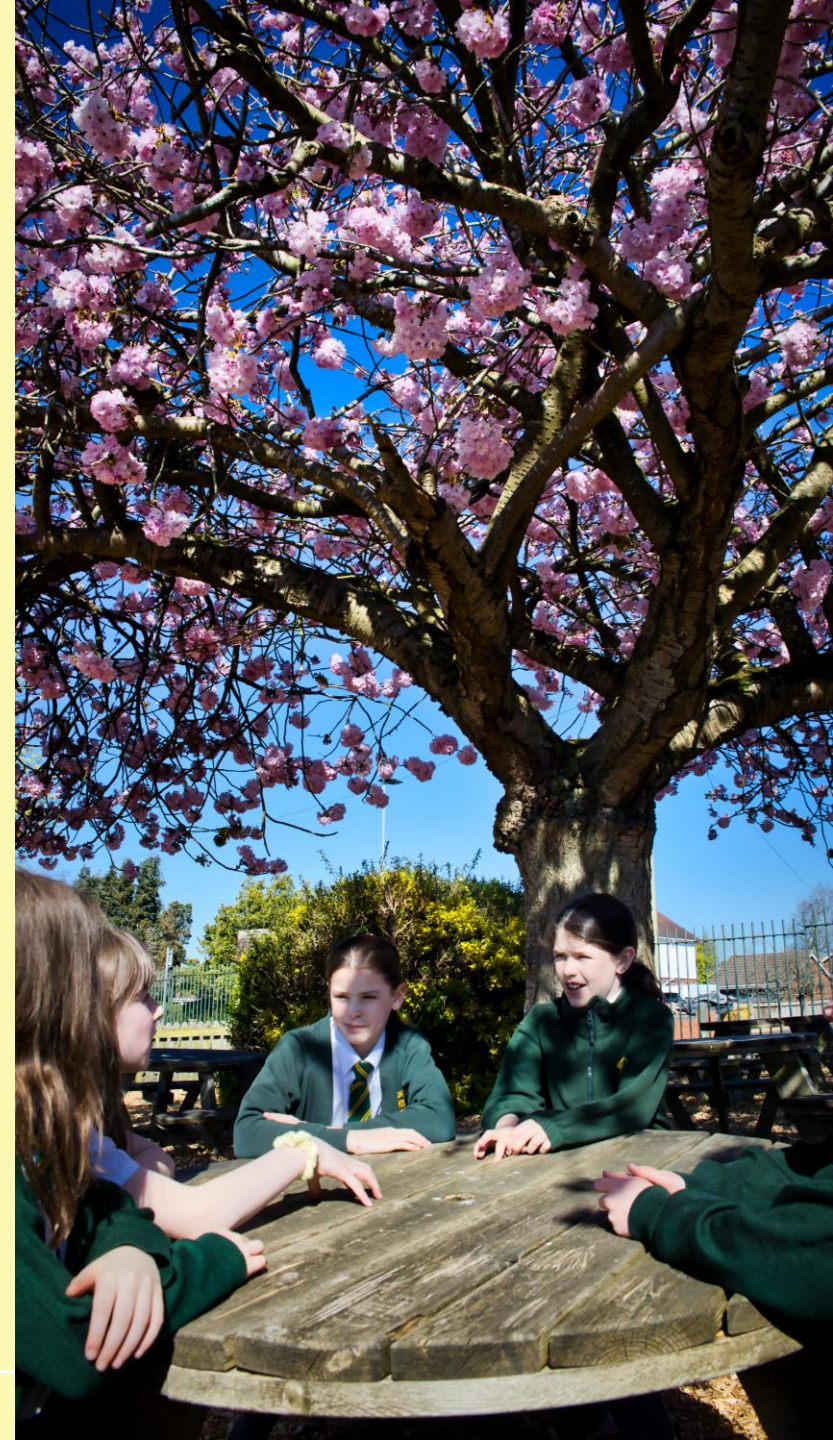
Earrings should be removed for PE and forest school days. No other jewellery should be worn.

Where possible – please clearly label your child's belongings.



Key Information –

- In the morning, children enter from the KS2 playground into the building as they have previously.
- They will put their bags/coats on their pegs outside their classroom (the same corridor they have used in Year 3).
- Pick up is from the Upper Playground at 3.20pm.
- Any changes for pick up and which adult is collecting, please let the office know beforehand.
- Water bottles – all children can bring a water bottle into class. It must be a 500ml bottle – no bigger!





Reading

All children will get an Accelerated Reader book – it should be in school everyday. We expect all children to read daily, at home and at school. Reading should be recorded in their reading log.

Maths homework

Children will receive a maths homework workbook – as they had in Year 3. They will be set homework each week on the Friday and expected to bring it back to school by the following Wednesday.

Spelling

We encourage all children to continue learning and practising the Year 3 and 4. These will be given to the children at the start of the year.

TTRS – Times Table Rock Stars

Children will still have access to TTRS – we encourage the children to continue using this as fast recall of multiplication and division facts as it is essential in supporting the children to access the Year 4 Maths curriculum.

Other homework

We will share ideas homework ideas each half term which we encourage children to share and celebrate with the class.



Learning in Year 4 (English)

Autumn

Autumn 1 – we will be reading
Escape from Pompeii by Christina
Balit.

Autumn 2 – we will be reading The
Land of Roar by Jenny McLachlan.

Throughout the term, we will recap
basic sentence structure and
punctuation.

Spring

Spring 1 – we will be reading
Beowulf – Monster Slayer by Chris
Riddell.

Spring 2 – we will be reading
Dancing in the Rain by John Lyons
and Rhythm of the Rain by Grahame
Baker-Smith.

Throughout the term, we will be
writing a narrative, poem and
persuasive speech based on these
texts.

Summer

Summer 1 – we will be reading
Charlotte's Web by E.B.White.

Summer 2 – we will be reading
Song of the Dolphin Boy by
Elizabeth Laird.

Throughout the term, we will be
writing a newspaper, setting
description and explanation based
on the texts.

Learning in Year 4 (Maths)

Autumn

- Place value – numbers up to 10,000
- Addition and subtraction
- Area
- Multiplication and division

Spring

- Multiplication and division
- Length and perimeter
- Fractions
- Decimals A

Summer

- Decimals B
- Money
- Time
- Shape
- Statistics
- Position and Direction

Learning in Year 4 (Wider Curriculum)

Autumn

Science- Livings Things, States of Matter

Geography – Discovering the Counties of the UK

History – Ruling Romans

DT – Designing Pavilions

Art – Architecture and 3D Design

Music – Ukulele (Cedar first)

Christmas Carols

French – The Home

Spring

Science – Animals including Humans

Geography – The Power of Rivers

History – Anglo-Saxons: Warriors, Farmers, and Kings

DT – Cooking and Nutrition

Art – Local Landscape Painting

Music – Ukulele (Cedar/Alder)

French – Games/Activities

Summer

Science – Sound, Electricity

Geography – Across the Map: Comparing Places

History – Victorious Vikings

DT – Mindful Moments

Art – Dreamscapes – surrealism

Music – Ukulele (Alder)

French – Places of interest

Learning in Year 4 – Wider Curriculum

Autumn

Each week children will experience:

- RE
- PSHE
- Computing
- French
- PE – twice a week

Spring

Each week children will experience:

- RE
- PSHE
- Computing
- French
- PE – twice a week

Summer

Each week children will experience:

- RE
- PSHE
- Computing
- French
- PE – twice a week

Useful websites to support Year 4

Maths:

<https://play.ttrockstars.com/> (logins will be given out after October half term)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://whiteroseeducation.com/resources?subject=primary+maths&year=nursery>

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication>

